|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent | Very Good | Satisfactory | Needs  Improvement | Poor/  Incomplete |
|  | 80-100% | 70%-79% | 60%-69% | 50%-59% | 0-49% |
| Arguments/Content | An excellent | A | An acceptable | Limited | Unacceptable |
| /8 | understanding | comprehensive | understanding | understanding | understanding |
|  | of the topic; | understanding | of the topic; | of the topic; | of the topic; |
|  | clear and | of the topic; | some vague, | most points | points are off |
|  | concise points | some strong | unsupported | are | topic; no thesis |
|  | throughout; | points; | points; thesis | unsupported; | statement |
|  | strong thesis | focused thesis | statement is | poor thesis |  |
|  | statement | statement | somewhat | statement |  |
|  |  |  | vague |  |  |
| Supporting | Substantial | Strong use of | Adequate use | Very little use | No supporting |
| Evidence /6 | use of support | support from | of support; | of support; | evidence used; |
|  | to develop | the sources; | some points | heavy reliance | points are |
|  | topic | demonstrates | are left | on long direct | based on |
|  | sentences; | ability to | unsupported; | quotations | vague |
|  | excellent ratio | paraphrase and | some support | with no | generalizations |
|  | of | integrate | is inaccurate | accompanying | or unsupported |
|  | paraphrasing | quotations |  | analysis | assumptions |
|  | and integrated |  |  |  | and opinions |
|  | quotations |  |  |  |  |
| Structure/Unity /5 | Excellent | Strong essay | Good essay | Some | No essay |
|  | essay | structure; a | structure; | structural | structure; no |
|  | structure; | clear | some topics | problems; | organization of |
|  | clear | introduction, | sentence | repetition of | points |
|  | organization | topic | errors; limited | points; body |  |
|  | of points; | sentences and | use of | paragraphs are |  |
|  | good use of | conclusion; | transition | too short/long; |  |
|  | transition | transition | phrases | no transition |  |
|  | phrases | phrases can be |  | phrases |  |
|  |  | stronger |  |  |  |
| Writing Skills /8 | Clear, | Very minor | Some spelling | Many | Unacceptable |
|  | professional | grammatical | and grammar | language | level of |
|  | language; no | errors; no | errors | errors that | language |
|  | spelling or | spelling errors; | throughout | affect the | errors; no |
|  | grammar | revision and | that do not | quality and | proofreading |
|  | errors | proofreading | affect the | clarity of | demonstrated |
|  |  | demonstrated | quality or | points |  |
|  |  |  | clarity of |  |  |
|  |  |  | points |  |  |
| References/Citations | Proper in-text | Includes in- | In-text | Very few in- | Did not |
| /3 | citation style | text citations | citations are | text citations; | include any in- |
|  | for all | for most | only included | did not follow | text citations; |
|  | support, | support; some | for direct | APA citation | no Reference |
|  | properly | formatting | quotations; | style in the | page |
|  | formatted | issues | formatting | Reference |  |
|  | Reference |  | errors | page |  |
|  | page |  |  |  |  |